

One Outcome 3 Levels

A) Objective & Starter: DUMTUM & Vocabulary PowerPoint game

Feb. 16, 2014

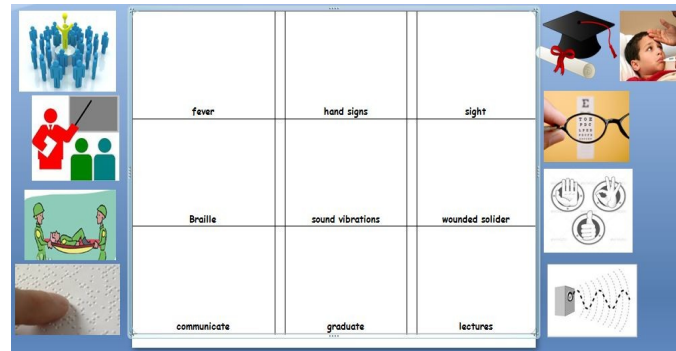
LO: We can visualize when reading. We can create a story board together.

Complete the sentences.

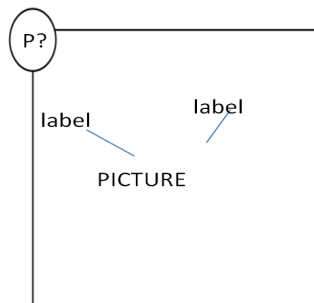
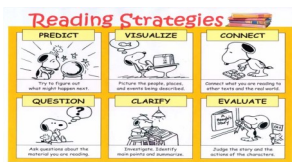
- Nelson Mandela is an extraordinary person because _____.
- Elham Al Qasimi is an extraordinary person because _____.
- Muhammad Ali is an extraordinary person because _____.
- I am an extraordinary person because _____.

NEED HELP?

- she was the first Arab women to go to the north pole.
- he was a champion boxer at age 24.
- he helped end the apartheid and became the first black president of South Africa.



B) Whole Class: Review reading strategies, model visualization reading strategy using a paragraph related to the text. Identify fact and opinion statements



Write the most important fact.

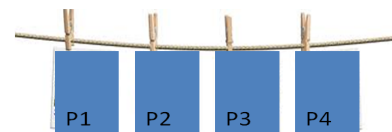
Write opinion.

Assessment: Accurate: ___/3
 Details: ___/3
 Presentation: ___/3

Helen Keller

Helen Keller was born on June 27, 1880 in Alabama. Her father worked for a newspaper and her mother worked at home. She grew up on a farm. She enjoyed the animals on the farm. She was a happy baby.

Helen's parents went to find help for Helen. They called the **Perkins Institute for the Blind in Boston**. They suggested a teacher named **Annie Sullivan**. Annie went to work with Helen on March 3, 1887. She helped her for 50 years.



C) Collaborative Task: In ability groups, using their levelled reading, students pull out a clothes pin to identify which paragraph (s) they are responsible for in the text when creating the hanging storyboard. They can choose to work in pairs. Each group will complete one reading of the 9 paragraphs. Then, they will present their hanging storyboard in groups. Plenary: How does visualizing when reading help you become a better reader?

Content Differentiation	Process Differentiation	Product Differentiation
3 levelled texts (each levelled text has 9 paragraphs, same ideas but different sentence types, vocabulary and amount of detail).	Bi-lingual dictionaries Students select to work alone or in pairs	Required level 1: Picture, labelled Required level 2: + fact Required level 3: + opinion * Most should be able to complete all.

One Outcome 3 Levels

A. Objective & Starter: DUMTUM & Vocabulary PowerPoint game

Feb. 10, 2014

LO: We can read an autobiography. We can understand a text and write a summary.

Simple or compound sentence?

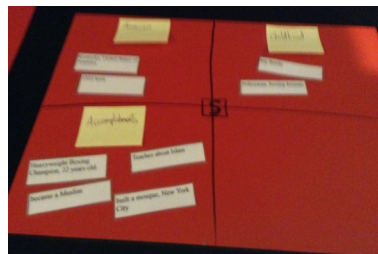
1. Muhammed Ali is a famous boxer. _____
2. Muhammed was named Cassius Clay but he changed it. _____
3. _____
4. _____

B. Collaborative Tasks

1. Read in ability groups (3 levelled texts)
2. Use the paragraph formula cards & mats to organize the supporting detail in text (helps identify and organize main ideas)
3. Use the cards & mats and my summary graphic organizer to write a summary



Level 1: Paragraph Formula Cards
words, sentence



Level 2: Paragraph Formula Cards
words



Level 3: Paragraph Formula Cards
Blank (add info)

My Summary

I can write paragraphs using the paragraph formula.

_____ is an extraordinary person!

1. _____	2. _____
3. _____	4. _____

_____ is an important person in the world.

Paragraph: TITLE: _____

Content Differentiation	Process Differentiation	Product Differentiation
3 levelled texts (same ideas but different sentence types, vocabulary and amount of detail).	Paragraph formula cards with mat -level 1: words, picture -level 2: words with mat -level 3: blank papers with mat And graphic organizer	Required level 1: simple sentences Required level 2: compound Required level 3: complex * possible to use a variety of sentences.

